



### QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR CAPITAL GOODS INDUSTRY



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### Introduction

### **Qualifications Pack: Heat Treatment Operator**

SECTOR: CAPITAL GOODS

#### SUB-SECTOR:

- 1. Machine Tools
- 2. Tools Dies and Press Tools
- 3. Plastic Manufacturing Machinery 7. Light Engineering
- 4. Textile Manufacturing Machinery
  - **OCCUPATION:** Material Preparation

**REFERENCE ID:** CSC/ Q 0114

**Heat Treatment Operator**: Perform heat treatment operations on ferrous & non-ferrous metals and alloys using a variety of equipment.

**Brief Job Description:** It involves applying pre-heat treatment procedures, carrying out heat treatments such as flame hardening, case hardening, hardening, carburizing, tempering, annealing and normalizing, as applicable. It also involves inspecting the components and correcting faults.

**Personal Attributes:** Basic communication, numerical and computational abilities. Openness to learning, ability to plan and organize own work and identify and solve problems in the course of working. Understanding the need to take initiative and manage self and work to improve efficiency and effectiveness

### What are Occupational Standards(OS)?

OS describe what individuals need to do, know and understand in order to carry out a particular job role or function

OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding

#### Contact Us:

Capital Goods Skill Council, FICCI, Federation House, Tansen Marg, New Delhi 110 001

E-mail: inder.gahlaut@ficci.com





	Qualifications Pack Code	CSC/ Q 0114		
	Job Role	Heat Treatment Operator		
ils	Credits NSQF [OPTIONAL]		Version number	2.0
Detail	Sector	CAPITAL GOODS	Drafted on	10/04/14
D dol	Sub-sector	<ol> <li>Machine Tools</li> <li>Tools Dies And Press Tools</li> <li>Plastic Manufacturing Machinery</li> <li>Textile Manufacturing Machinery</li> <li>Process Plant Machinery</li> <li>Electrical and Power Machinery</li> <li>Light Engineering</li> </ol>	Last reviewed on	
	Occupation	MATERIAL PREPARATION	Next review date	15/04/14





Job Role	Heat Treatment Operator
Role Description	Perform heat treatment operations on ferrous & non-ferrous metals and alloys using a variety of equipment.
NSQF level	L2
Minimum Educational	8 <sup>th</sup> Standard
Qualifications*	o Standard
Maximum Educational	
Qualifications*	
<b>Training</b> (Suggested but not mandatory)	No Previous Training Required
Experience	No Previous Experience Required
Applicable National Occupational Standards (NOS)	<ul> <li>Compulsory:</li> <li>CSC/ N 0114 Perform heat treatment operations on ferrous &amp; non-ferrous metals and alloys using a variety of equipment.</li> <li>CSC/ N 0135 Use basic health and safety practices at the workplace</li> <li>CSC/ N 0136 Work effectively with others</li> <li>Optional:</li> <li>1. Nil</li> </ul>
Performance Criteria	As described in the relevant OS units





Keywords /Terms	Description
Core Skills/Generic Skills	Core Skills or Generic Skills are a group of skills that are key to learning and working in today's world. These skills are typically needed in any work environment. In the context of the NOS, these include communication related skills that are applicable to most job roles.
Function	Function is an activity necessary for achieving the key purpose of the sector, occupation, or area of work, which can be carried out by a person or a group of persons. Functions are identified through functional analysis and form the basis of NOS.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organization.
Knowledge and Understanding	Knowledge and Understanding are statements which together specify the technical, generic, professional and organizational specific knowledge that an individual needs in order to perform to the required standard.
National Occupational Standards (NOS)	NOS are Occupational Standards which apply uniquely in the Indian context
Occupation	Occupation is a set of job roles, which perform similar/related set of functions in an industry.
Organisational Context	Organisational Context includes the way the organization is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Performance Criteria	Performance Criteria are statements that together specify the standard of performance required when carrying out a task.
Qualifications Pack(QP)	Qualifications Pack comprises the set of NOS, together with the educational, training and other criteria required to perform a job role. A Qualifications Pack is assigned a unique qualification pack code.
Qualifications Pack Code	Qualifications Pack Code is a unique reference code that identifies a qualifications pack.
Scope	Scope is the set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on the quality of performance required.
Sector	Sector is a conglomeration of different business operations having similar businesses and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-Sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Sub-functions	Sub-functions are sub-activities essential to fulfil the achieving the objectives of the function.
Technical Knowledge	Technical Knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Unit Code	Unit Code is a unique identifier for a NOS unit, which can be denoted with an 'N'
Unit Title	Unit Title gives a clear overall statement about what the incumbent should be able to do.
Vertical	Vertical may exist within a sub-sector representing different domain areas or the client industries served by the industry.

Definitions



### Qualifications Pack For Heat Treatment Operator



	Keywords /Terms	Description
SL	CO2	Carbon dioxide
Am	CPR	Cardiac Pulmonary Resuscitation
on	PPE	Persnal Protective Equipment
Acr		· ·







# National Occupational Standard



### **Overview**

This unit covers the competencies required for performing heat treatment operations on ferrous, non-ferrous metals and alloys using a variety of equipment.





Unit Code	CSC/ N 0114
Unit Title	Perform heat treatment operations on ferrous, non-ferrous metals and alloys using
(Task)	a variety of equipment
Description	This unit covers the competencies required for performing heat treatment operations on ferrous, non-ferrous metals and alloys using a variety of equipment. The applications for it would include cast metal products, machine tooling, and forged and machined components.
	This involves preparing for the heat treatment activities by obtaining all the necessary job instructions, materials, tools and methods to suit work requirements; preparing the tools and equipment, applying heat treatment procedures, identifying imperfections, using measuring equipment, understanding processing hazards and finally carrying out heat treatment on the material with appropriate tools and process to match specifications. The heat treatment activities include the application of treatments such as flame hardening, case hardening, hardening, carburizing, tempering, annealing and normalizing, as applicable.
	It also involves inspecting the components after heat treatment operations and correcting faults to ensure that the job is completed as per the required specification.
	The candidate will be expected to perform as per instructions given, take responsibility for own actions and for the <b>quality</b> and accuracy of the work produced.
	The candidate will have knowledge and understanding the preparation and heat treatment techniques used, and their application, the equipment, materials and consumables, heat treatment operations and procedures; the importance of quality and accuracy in the work and the safety precautions required.
	The candidate will be required to demonstrate safe working practices throughout, and will understand responsibility they owe to themselves and others in the workplace.
Scope	This unit/task covers the following:
	Sources for information of job specifications are:
	job instructions
	drawing instructions
	material specifications
	<ul> <li>reference tables/charts</li> <li>national, international and organizational standards</li> </ul>
	<ul> <li>Inational, International and organizational standards</li> <li>planning documentation</li> </ul>
	<ul> <li>quality control documents</li> </ul>
	<ul> <li>operation sheets</li> </ul>
	process specifications
	Types of job specification documents are:
	detailed component drawings
	approved sketches
	illustrations





schematic diagrams
fabrication drawings
casting drawings
operational diagrams
contractual specifications
Job requirements to be established are:
materials or components required
dimensions
tolerances
surface texture requirements
inspection requirements
operations required
sequence and procedures
• shape or profiles
Activities done to prepare the materials for heat treatment are:
<ul> <li>cleaning the surface(eg. removing scale, oil and dirt)</li> </ul>
• degreasing
drying at the correct temperature
• masking the materials to contain the materials or carburising deposits
• polishing the material surface to be tempered using manual methods
<ul> <li>packing or coating the components with a carbon enriched material</li> </ul>
<ul> <li>pre-heating before immersion into a salt bath</li> </ul>
• pickling
sand blasting
Activities done to prepare the tools and equipment for heat treatment are:
<ul> <li>setting furnace or salt bath controls to give the correct temperature</li> </ul>
<ul> <li>the procedure for lighting and extinguishing the blacksmith's forge</li> </ul>
<ul> <li>setting up gas torches</li> </ul>
<ul> <li>ensuring that suitable tongs/handling/lifting devices are available</li> </ul>
Range of Materials used are:
<ul> <li>ferrous metals: eg. carbon steels, stainless steels, cast iron, tool steel, hard</li> </ul>
metals
<ul> <li>non-ferrous metals: eg. bronze, bronze alloys, copper and copper alloys</li> </ul>
• non-remous metals. eg. bronze, bronze anoys, copper and copper anoys
Various heat treatment equipment and tools are:
<ul> <li>gas, electric, oil fired furnaces</li> </ul>
<ul> <li>gas, electric, on med rumaces</li> <li>vacuum furnace</li> </ul>
muffle furnace
<ul> <li>induction heating</li> <li>kilps</li> </ul>
<ul> <li>kilns</li> <li>heated baths</li> </ul>







	salt baths
	gas torches
	<ul> <li>specialised tongs/tools and lifting equipment</li> </ul>
	Various quenching/cooling mediums are:
	fresh water
	salt water
	• oil
	• air
	• sand
	left in the furnace to cool
	Hazards involved in heat treatment are:
	<ul> <li>handling hot materials</li> </ul>
	using heat treatment solutions
	fume inhalation
	splashes from hot oil or liquids
	<ul> <li>working with fire and explosive mixtures</li> </ul>
Performance Criteria(P	
Element	Performance Criteria
Working safely	The user / individual on the job should be able to:
	PC1. comply with health and safety, environmental and other relevant regulations
	and guidelines at work and ensure process compliance
	PC2. adhere to procedures or systems in place for risk assessment, occupational
	standards, personal protective equipment (PPE) and other relevant
	occupational safety regulations
	PC3. work following laid down procedures and instructions
	PC4. ensure that all tools, equipment, power tool cables, extension leads are in a
	safe and usable condition and are kept at secured location
	PC5. ensure work area is clean and safe from hazards before and after the job is
Preparing for	completed
performing heat	PC6. prepare and maintain the work area as per procedure or operation
treatment operations	specification
deatment operations	PC7. obtain production and consumables materials required for performing heat
	treatment operations as per specifications
	PC8. obtain tools and equipment required for performing heat treatment
	operations as per specifications
	PC9. ensure that all measuring equipment are within calibration date and are
	approved for usage
	PC10. prepare the materials in readiness to receive the appropriate heat treatment
	PC11. prepare the components for the heat treatment activities as specified in the
	job specification





	PC12. check that the heat treatment equipment is at satisfactory operating
	conditions
Carrying out heat treatment operations	<ul> <li>PC13. carry out various kinds of heat processes eg. tempering heat treatment process, annealing heat treatment process, normalizing/stress relieving heat treatment process, annealing heat treatment process, normalizing/stress relieving heat treatment process</li> <li>PC14. prepare furnace/forge or torch by lighting, using approved procedures</li> <li>PC15. cool the treated object using appropriate amounts of cooling medium so that it will not overheat or reach flash point</li> <li>PC16. ensure that components are loaded safely into the heat source/solution and are left for the required induction period</li> <li>PC17. remove the components safely and correctly from the heat source/solution</li> <li>PC18. carry out quenching/cooling of the components, using the appropriate medium and technique</li> <li>PC19. inspect the final heat treated component to check if it is as per specification and without defects</li> <li>PC20. deal promptly and effectively with problems within control, and seek help and guidance from the relevant people for problems that cannot be resolved</li> <li>PC21. shut down the heat treatment equipment to a safe condition on completion of the activities</li> <li>PC22. leave the work area in a safe and top condition on completion of the fitting activities</li> <li>PC23. refer unresolved job related problems to appropriate personnel for support</li> <li>PC24. monitor the problem and keep the supervisor informed about progress or any delays in resolving the problem</li> </ul>
Knowledge and Unders	
A. Organizational	The user/individual on the job needs to know and understand:
Context (Knowledge of the company / organization and its processes)	<ul> <li>KA1. relevant legislation, standards, policies, and procedures followed in the company relevant to own employment and performance conditions</li> <li>KA2. relevant health and safety requirements applicable in the work place</li> <li>KA3. own job role and responsibilities and sources for information pertaining to employment terms, entitlements, job role and responsibilities</li> <li>KA4. reporting structure, inter-dependent functions, lines and procedures in the work area</li> <li>KA5. how to engage with specialists for support in order to resolve incidents and service requests</li> <li>KA6. importance of working in clean and safe environment practices and procedures</li> <li>KA7. relevant people and their responsibilities within the work area</li> <li>KA8. escalation matrix and procedures for reporting work and employment related issues</li> </ul>





D. Technical	The user /individual on the job needs to know and understand.
B. Technical	The user/individual on the job needs to know and understand:
Knowledge	KB1. kinds of common metals, metal alloys and non-metals
	KB2. common terminology used in heat treatment procedures
	KB3. media to be used in heat treatment for different types of material
	KB4. specific health and safety precautions which must be taken when carrying out
	heat treatment processes
	KB5. hazards associated with carrying out heat treatment processes and how they
	can be minimized
	KB6. importance of ensuring that fume extraction equipment is operating
	effectively, and that good housekeeping and fire prevention procedures are observed
	KB7. importance of following job instructions and defined heat treatment
	procedures
	KB8. material preparation methods and techniques to be undertaken, prior to
	applying the heat treatments
	KB9. heat treatment processes to be carried out, and the types of application for
	which they are best suited
	KB10. preparation of equipment for heat treatment activities
	KB11. methods used to hold/secure components in a heat treatment solution such
	as wires, hooks, jigs, etc.
	KB12. importance of monitoring equipment settings and process solutions during
	the heat treatment process
	KB13. correct temperature for heating of components as per the process being
	carried out and its importance
	KB14. quenching and cooling methods to be used
	KB15. need to maintain quenching oil at a temperature below its flash point
	KB16. problems that can occur with the heat treatment operations, and how these can be overcome
	KB17. procedures for handling components with imperfections/defects that cannot
	be removed/repaired and how can they be minimized
	KB18. importance of leaving the work area and equipment in a safe and clean
	condition on completion of the heat treatment activities
	KB19. importance of reporting problems in a timely manner
	KB20. methods and parameters to check quality of the shaped components against
	required quality standards
	KB21. consumable related to heat treatment procedures
	KB22. calibration schedule of all equipment used in heat treatment procedure
	KB23. record keeping of the heat treatment job including tolerance levels
	KB24. importance of tools and equipment to be kept in a safe and usable condition
	KB25. personal protective equipment (PPE) and clothing that must be worn during
	the heat treatment activity and from where can it be obtained
Skills (S) [Optional]	
A. Core Skills/	Communication





Generic Skills	The user/ individual on the job needs to know and understand how to:	
	SA1. read and interpret information correctly from various job specification	
	documents, manuals, health and safety instructions, memos, etc. applicable to	
	the job in English and/or local language	
	SA2. check and clarify task-related information	
	SA3. liaise with appropriate authorities using correct protocol	
	SA4. convey and share technical information clearly using appropriate language	
	SA5. fill up appropriate technical forms, process charts, activity logs as per	
	organizational format in English and/or local language	
	SA6. communicate with people in respectful form and manner in line with	
	organizational protocol	
	Numerical and computational skills	
	The user/individual on the job needs to know and understand how to:	
	SA7. undertake numerical operations, and calculations/ formulae	
	SA8. identify and draw various basic, compound and solid shapes as per	
	dimensions given	
	SA9. use appropriate measuring techniques and units of measurement	
	SA10. use appropriate units and number systems to express degree of accuracy	
	Learning	
	The user/individual on the job needs to know and understand how to:	
	SA11. maintain current knowledge of appreable standards, legislation, codes of	
	practice and product/process developments	
	SA12. participate in on-the-job and other learning, training and development	
	interventions and assessment	
	SA13. clarify task related information with appropriate personnel or technical	
	adviser	
	SA14. seek to improve and modify own work practices	
B. Professional Skills	Problem Solving	
	The user/individual on the job needs to know and understand how to:	
	SB1. identify problems with work planning, procedures, output and behavior and	
	their implications	
	SB2. prioritize and plan for problem solving	
	SB3. communicate problems appropriately to others	
	SB4. identify sources of information and support for problem solving	
	SB5. seek assistance and support from other sources to solve problems	
	SB6. identify effective resolution techniques	
	SB7. select and apply resolution techniques	
	SB8. seek evidence for problem resolution	
	Plan and Organize	
	The user/individual on the job needs to know and understand how to:	
	SB9. plan, prioritize and sequence work operations as per job requirements	
	SB10. organize and analyze information relevant to work	
	SB10. organize and analyze information relevant to work SB11. basic concepts of shop-floor work productivity including waste reduction, efficient material usage and optimization of time	





Initiativ	e and Enterprise
The use	r/individual on the job needs to know and understand:
SB12.	importance and impact of initiative and enterprise for achieving better results for self, others and organization
SB13.	how to undertake and express new ideas and initiatives to others
SB14.	modify work plan to overcome unforeseen difficulties or developments that occur as work progresses
SB15.	participate in improvement procedures including process, quality and internal/external customer/supplier relationships
SB16.	one's competencies can and should be applied in new and different situations and contexts to achieve more
Self-Ma	nagement
The use	r/individual on the job needs to know and understand:
SB17.	importance of taking responsibility for own work outcomes
SB18.	importance of adherence to work timings, dress code and other organizational policies
Station and and	importance of following laid down rules, procedures, instructions and policies importance of exercising restraint while expressing dissent and during conflict
6024	situations
	how to avoid and manage distractions to be disciplined at work
Teamw	importance of time management for achieving better results ork
The use	r/individual on the job needs to know and understand how to:
SB23.	work in a team in order to achieve better results identify and clarify work roles within a team
	communicate and cooperate with others in the team seek assistance from fellow team members
y	







### **NOS Version Control**

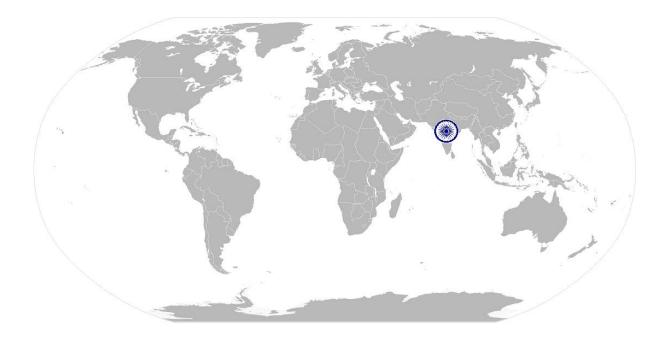
NOS Code	CSC/ N 0114		
Credits NSQF [OPTIONAL]		Version number	2.0
Industry	Capital Goods	Drafted on	10/04/14
Industry Sub-sector	<ol> <li>Machine Tools</li> <li>Tools Dies And Press Tools</li> <li>Plastic Manufacturing Machinery</li> <li>Textile Manufacturing Machinery</li> <li>Process Plant Machinery</li> <li>Electrical and Power Machinery</li> <li>Light Engineering</li> </ol>	Last reviewed on	
		Next review date	15/04/14







# National Occupational Standard



### **Overview**

This unit covers health, safety and security at the workplace. This includes procedures and practices that candidates need to follow to help maintain a healthy, safe and secure work environment.







Unit Code	CSC / N 0135
Unit Title (Task)	Use basic health and safety practices at the workplace
Description	This OS unit is about knowledge and practices relating to health, safety and security that candidates need to use in the workplace. It covers responsibilities towards self, others, assets and the environment.
	It includes understanding of risks and hazards in the workplace, along with common techniques to minimize risk, deal with accidents, emergencies, etc.
	It covers knowledge of fire safety, common first aid applications, safe practices and emergency procedures.
Scope	This unit/task covers the following:
	Protective clothing includes: • leather or asbestos gloves • flame proof aprons • flame proof overalls buttoned to neck • cuffless (without folds) trousers • reinforced footwear • helmets/hard hats • cap and shoulder covers • ear defenders/plugs • safety boots • knee pads • particle masks • glasses/goggles/visors Equipment includes: • hand shields • machine guards • residual current devices • shields • dust sheets • respirator
	<ul> <li>Hazards include:</li> <li>working with electrical and thermal tools and equipment</li> <li>sharp edged and heavy tools</li> <li>heated metals</li> <li>oxyfuel and gas cylinders</li> </ul>
	<ul> <li>• oxyrderand gas cyninders</li> <li>• welding radiation</li> <li>• Surfaces: sharp, slippery, uneven, chipped, broken, etc.</li> <li>• Substances: chemicals, gas, oxy-fuel, fumes, dust, etc.</li> <li>• Physical: working at heights, large and heavy objects and machines, sharp and piercing objects, tolls and machines, intense light, load noise, obstructions in corridors, by doors, blind turns, noise, over stacked</li> </ul>







shelves and packages, etc.
• Electrical: power supply and points, loose and naked cables and wires,
electrical machines and appliances, etc.
Safe working practices include:
<ul> <li>using protective clothing and equipment</li> </ul>
putting up and reading safety signs
handle tools in the correct manner and store and maintain them properly
keep work area clear of clutter, spillage and unsafe object lying casually
while working with electricity take all electrical precautions like insulated
clothing, adequate equipment insulation, use of control equipment, dry
work area, switch off the power supply when not required, etc.
<ul> <li>safe lifting and carrying practices</li> </ul>
<ul> <li>use equipment that is working properly and is well maintained</li> </ul>
• take due measures for safety while working in confined places, trenches
or at heights, etc. including safety harness, fall arrestors, etc.
Methods are:
<ul> <li>training in health and safety procedures</li> </ul>
<ul> <li>using health and safety procedures</li> </ul>
• use of equipment and working practices (such as safe carrying
procedures)
safety notices, advice
<ul> <li>instruction from colleagues and supervisors</li> </ul>
Faults include:
corrosion of metal components
deterioration
<ul> <li>splits and cracks timber components</li> </ul>
imbalance
loose rungs
nuts or bolts, etc.
Ladders set up includes:
firm/level base
<ul> <li>clip/lash down</li> </ul>
<ul> <li>leaning at the correct angle, etc.</li> </ul>
Good housekeeping practices include:
<ul> <li>clean/tidy work areas</li> </ul>
<ul> <li>removal/disposal of waste products</li> </ul>
<ul> <li>protect surfaces</li> </ul>
Emergency procedures include:
raising alarm
safe/efficient evacuation







correct means of escape
<ul> <li>correct assembly point</li> </ul>
roll call
correct return to work
Various areas are:
on chemical containers
equipment
packages
inside buildings
<ul> <li>in open areas and public spaces, etc.</li> </ul>
General health and safety equipment includes:
<ul> <li>fire extinguishers</li> </ul>
<ul> <li>first aid equipment</li> </ul>
safety instruments and clothing
<ul> <li>safety installations, eg fire exits, exhaust fans</li> </ul>
Incident Report includes details of:
name
date/time of incident
date/time of report,
location
environment conditions
persons involved
<ul> <li>sequence of events</li> </ul>
injuries sustained
damage sustained
actions taken
witnesses
supervisor/manager notified
supervisor/manager notified
Job titles include:
<ul> <li>health and safety officer</li> </ul>
• first aid officer
fire officer
Documents include:
fire notices
accident reports
<ul> <li>safety instructions for equipment and procedures</li> </ul>
<ul> <li>company notices and documents</li> </ul>
<ul> <li>legal documents (eg government notices)</li> </ul>
Activities and causes include:
physical actions
reading







	e listening to and diving instructions
	listening to and giving instructions
	<ul> <li>inattention</li> <li>sistences and incorposity (such as drupt/opposs)</li> </ul>
	<ul> <li>sickness and incapacity (such as drunkenness)</li> <li>boolth boostda (such as untracted injuries and contacious illness)</li> </ul>
	<ul> <li>health hazards (such as untreated injuries and contagious illness)</li> </ul>
	Exposure to toxic materials could be by:
	<ul> <li>exposure: ingested, contact with skin, inhaled</li> </ul>
	<ul> <li>preventative action: ventilation, masks, protective clothing/equipment</li> </ul>
	• remedial action: immediate first aid, report to supervisor
	materials: solvents, flux, lead
	Types of fires are:
	<ul> <li>Class A: eg. ordinary solid combustibles, such as wood, paper, cloth,</li> </ul>
	plastic, charcoal, etc.
	Class B: flammable liquids and gases, such as gasoline, propane, diesel
	fuel, tar, cooking oil, and similar substances
	<ul> <li>Class C: eg. electrical equipment such as appliances, wiring, breaker</li> </ul>
	panels, etc. (These categories of fires become Class A, B, and D fires when
	the electrical equipment that initiated the fire is no longer receiving
	electricity)
	Class D: combustible metals such as magnesium, titanium, and sodium
	(These fires burn at extremely high temperatures and require special
	suppression agents)
	a bill a start of the start of
	Causes of fires are:
	heating of metal
	<ul> <li>spontaneous ignition</li> </ul>
	sparking
	electrical heating
	<ul> <li>loose fires (smoking, welding, etc.)</li> </ul>
	chemical fires, etc.
	Fire extinguishers use:
	• sand
	• water
	• foam
	• CO2
	dry powder
Performance Criteria(P	C) w.r.t. the Scope
Element	Performance Criteria
Health and safety	The user/individual on the job should be able to:
	PC1. use protective clothing/equipment for specific tasks and work
	conditions
	PC2. state the name and location of people responsible for health and
	safety in the workplace.
	PC3. state the names and location of documents that refer to health and







	safety in the workplace
	PC4. identify job-site hazardous work and state possible causes of risk or accident in the workplace
	PC5. carry out safe working practices while dealing with hazards to ensure
	the safety of self and others state methods of accident prevention in
	the work environment of the job role
	PC6. state location of general health and safety equipment in the workplace
	PC7. inspect for faults, set up and safely use steps and ladders in general use
	PC8. work safely in and around trenches, elevated places and confined areas
	PC9. lift heavy objects safely using correct procedures
	PC10. apply good housekeeping practices at all times
	PC11. identify common hazard signs displayed in various areas
	PC12. retrieve and/or point out documents that refer to health and safety in
	the workplace
Fire safety	The user/individual on the job should be able to:
The survey	PC13. use the various appropriate fire extinguishers on different types of
	fires correctly
	PC14. demonstrate rescue techniques applied during fire hazard
	PC15. demonstrate good housekeeping in order to prevent fire hazards
	PC16. demonstrate the correct use of a five extinguisher.
Emergencies, rescue	The user/individual on the job should be able to:
and first-aid	PC17. demonstrate how to free a person from electrocution
procedures	PC18. administer appropriate first aid to victims where required eg. in case
•	of bleeding, burns, choking, electric shock, poisoning etc.
	PC19. demonstrate basic techniques of bandaging
	PC20. respond promptly and appropriately to an accident situation or
	Medical emergency in real or simulated environments
	PC21. perform and organize loss minimization or rescue activity during an
	accident in real or simulated environments
	PC22. administer first aid to victims in case of a heart attack or cardiac arrest
	due to electric shock, before the arrival of emergency services in real
	or simulated cases
	PC23. demonstrate the artificial respiration and the CPR Process
	PC24. participate in emergency procedures
	PC25. complete a written accident/incident report or dictate a report to
	another person, and send report to person responsible
	PC26. demonstrate correct method to move injured people and others
	during an emergency
Knowledge and Unders	standing (K)







A. Organizational	The user/individual on the job needs to know and understand:
Context	KA1. names (and job titles if applicable), and where to find, all the people
(Knowledge of the	responsible for health and safety in a workplace.
company /	KA2. names and location of documents that refer to health and safety in
	the workplace.
organization and	
its processes)	
B. Technical	The user/individual on the job needs to know and understand:
Knowledge	KA3. meaning of "hazards" and "risks"
	KA4. health and safety hazards commonly present in the work environment and related precautions
	KA5. possible causes of risk, hazard or accident in the workplace and why risk and/or accidents are possible
	KA6. activities and causes of risk and accident
	KA7. methods of accident prevention
	KA8. safe working practices when working with tools and machines
	KA9. safe working practices while working at various hazardous sites
	KA10. where to find all the general health and safety equipment in the
	workplace
	KA11. various dangers associated with the use of electrical equipment
	KA12. preventative and remedial actions to be taken in the case of exposure to toxic materials
	KA13. importance of using protective clothing/equipment while working
	KA14. precautionary activities to prevent the fire accident
	KA15. various causes of fire
	KA16. techniques of using the different fire extinguishers
	KA17. different methods of extinguishing fire
	KA18. rescue techniques applied during a fire hazard
	KA19. various types of safety signs and what they mean
	KA19. Various types of safety signs and what they mean KA20. appropriate basic first aid treatment relevant to the condition eg.
	shock, electrical shock, bleeding, breaks to bones, minor burns,
	resuscitation, poisoning, eye injuries
	KA21. content of written accident report
	KA22. potential injuries and ill health associated with incorrect manual handing
	KA23. safe lifting and carrying practices
	KA24. personal safety, health and dignity issues relating to the movement of
	a person by others.
	KA25. potential impact to a person who is moved incorrectly
Skills (S) [Optional]	
A. Core Skills/	Reading and Writing Skills
Generic Skills	The user/individual on the job needs to know and understand how to:
	SA1. read and comprehend basic content to read labels, charts, signages
	SA2. read and comprehend basic English to read manuals of operations
	SA3. read and write an accident/incident report in local language or English







	Oral Communication (Listening and Speaking skills)
	<ul> <li>The user/individual on the job needs to know and understand how to:</li> <li>SA4. question coworkers appropriately in order to clarify instructions and other issues</li> <li>SA5. give clear instructions to coworkers, subordinates others</li> </ul>
	Decision Making
	The user/individual on the job needs to know and understand how to: SA6. make appropriate decisions pertaining to the concerned area of work with respect to intended work objective, span of authority, responsibility, laid down procedure and guidelines
B. Professional Skills	Plan and Organize
	The user/individual on the job needs to know and understand: SB1. plan and organize their own work schedule, work area, tools, equipment and materials to maintain decorum and for improved productivity Working with others
	<ul> <li>The user/individual on the job needs to know and understand how to:</li> <li>SB2. remain congenial while discussing and debating issues with co-workers</li> <li>SB3. follow appropriate protocols for communication based on situation, hierarchy, organizational culture and practice</li> <li>SB4. ask for, provide and receive required assistance where possible to ensure achievement of work related objectives</li> <li>SB5. thank coworkers for any assistance received</li> <li>SB6. offer appropriate respect based on mutuality and respect for fellow</li> </ul>
	worksmanship and authority
	<ul> <li>Problem Solving</li> <li>The user/individual on the job needs to know and understand how to: SB7. think through the problem, evaluate the possible solution(s) and suggest an optimum /best possible solution(s)</li> <li>SB8. identify immediate or temporary solutions to resolve delays</li> <li>SB9. identify sources of support that can be availed of for problem solving for various kind of problems</li> <li>SB10. seek appropriate assistance from other sources to resolve problems</li> <li>SB11. report problems that you cannot resolve to appropriate authority</li> <li>Analytical Thinking</li> <li>The user/individual on the job needs to know and understand how to: SB12. identify cause and effect relations in their area of work</li> <li>SB13. use cause and effect relations to anticipate potential problems and their solution</li> </ul>







## **NOS Version Control**

NOS Code	CSC / N 0135		
Credits(NSQF) [ <i>OPTIONAL</i> ]		Version number	2.0
Industry	CAPITAL GOODS	Drafted on	10/04/14
Industry Sub-sector	<ol> <li>Machine Tools</li> <li>Tools Dies And Press Tools</li> <li>Plastic Manufacturing Machinery</li> <li>Textile Manufacturing Machinery</li> <li>Process Plant Machinery</li> <li>Electrical and Power Generation Machinery</li> <li>Light Engineering Goods</li> </ol>	Last reviewed on	
		Next review date	15/04/14
	-5		

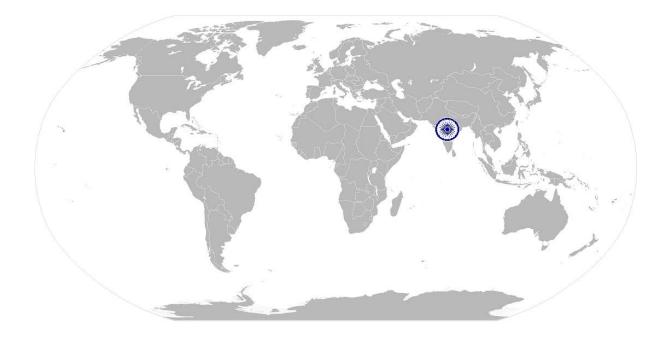






CSC/ N 0136: Work effectively with others

# National Occupational Standard



### **Overview**

This unit covers basic practices that improve effectiveness of working with others in an organizational set-up.



National Occupational Standard





#### CSC/ N 0136: Work effectively with others

CSC/ N 0136: Work	x effectively with others
Unit Code	CSC / N 0136
Unit Title (Task)	Work effectively with others
Description	This unit covers basic etiquette and competencies that a candidate is required to possess and demonstrate in their behavior and interactions with others at the workplace.
	These cover areas such as communication etiquette, discipline, listening, handling conflict and grievances.
Scope	This unit/task covers the following:
	Etiquette includes:
	<ul> <li>do not use abusive language</li> </ul>
	<ul> <li>use appropriate titles and terms of respect</li> </ul>
	<ul> <li>do not eat or chew while talking (vice versa)etc.</li> </ul>
	Behaviors include:
	• punctuality
	completing tasks as per given time and standards
	not gossiping and idling time
	eliminating waste
	• honesty, etc.
Performance Criteria (I	PC) w.r.t. the Scope
Element	Performance Criteria
	The user/individual on the job should be able to:
	PC1. accurately receive information and instructions from the supervisor and fellow workers, getting clarification where required
	PC2. accurately pass on information to authorized persons who require it and within agreed timescale and confirm its receipt
	PC3. give information to others clearly, at a pace and in a manner that helps them
	to understand
	PC4. display helpful behavior by assisting others in performing tasks in a positive manner, where required and possible
	PC5. consult with and assist others to maximize effectiveness and efficiency in
	carrying out tasks
	PC6. display appropriate communication etiquette while working
	<ul><li>PC6. display appropriate communication etiquette while working</li><li>PC7. display active listening skills while interacting with others at work</li></ul>
	PC6. display appropriate communication etiquette while working
	<ul> <li>PC6. display appropriate communication etiquette while working</li> <li>PC7. display active listening skills while interacting with others at work</li> <li>PC8. use appropriate tone, pitch and language to convey politeness, assertiveness,</li> </ul>
	<ul> <li>PC6. display appropriate communication etiquette while working</li> <li>PC7. display active listening skills while interacting with others at work</li> <li>PC8. use appropriate tone, pitch and language to convey politeness, assertiveness, care and professionalism</li> <li>PC9. demonstrate responsible and disciplined behaviors at the workplace</li> <li>PC10. escalate grievances and problems to appropriate authority as per procedure</li> </ul>
	<ul> <li>PC6. display appropriate communication etiquette while working</li> <li>PC7. display active listening skills while interacting with others at work</li> <li>PC8. use appropriate tone, pitch and language to convey politeness, assertiveness, care and professionalism</li> <li>PC9. demonstrate responsible and disciplined behaviors at the workplace</li> <li>PC10. escalate grievances and problems to appropriate authority as per procedure to resolve them and avoid conflict</li> </ul>
Knowledge and Unders	<ul> <li>PC6. display appropriate communication etiquette while working</li> <li>PC7. display active listening skills while interacting with others at work</li> <li>PC8. use appropriate tone, pitch and language to convey politeness, assertiveness, care and professionalism</li> <li>PC9. demonstrate responsible and disciplined behaviors at the workplace</li> <li>PC10. escalate grievances and problems to appropriate authority as per procedure to resolve them and avoid conflict</li> </ul>







### CSC/ N 0136: Work effectively with others

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(Knowledge of the	KA1. legislation, standards, policies, and procedures followed in the company
company /	relevant to own employment and performance conditions
organization and	KA2. reporting structure, inter-dependent functions, lines and procedures in the work area
its processes)	
	KA3. relevant people and their responsibilities within the work area
	KA4. escalation matrix and procedures for reporting work and employment related
	issues
B. Technical	The user/individual on the job needs to know and understand:
Knowledge	KB1. various categories of people that one is required to communicate and co-
	ordinate with in the organization
	KB2. importance of effective communication in the workplace
	KB3. importance of teamwork in organizational and individual success
	KB4. various components of effective communication
	KB5. key elements of active listening
	KB6. value and importance of active listening and assertive communication
	KB7. barriers to effective communication
	KB8. importance of tone and pitch in effective communication
	KB9. importance of avoiding casual expletives and unpleasant terms while
	communicating professional circles
	KB10. how poor communication practices can disturb people, environment and
	cause problems for the employee, the employer and the customer
	KB11. importance of ethics for professional success
	KB12. importance of discipline for professional success
	KB13. what constitutes disciplined behavior for a working professional
	KB14. common reasons for interpersonal conflict
	KB15. importance of developing effective working relationships for professional
	success
	KB16. expressing and addressing grievances appropriately and effectively
	KB17. importance and ways of managing interpersonal conflict effectively
Skills (S) [Optional]	







### CSC/ N 0136: Work effectively with others

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		Next review date	15/04/14